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## POSITION DESCRIPTION

<b>Position Title:</b>	Lecturer in Geography
<b>Organisation Unit:</b>	School of Geography, Planning and Environmental Management
<b>Position Number:</b>	Multiple positions available
<b>Type of Employment:</b>	Full Time
<b>Classification:</b>	Academic Level B

## THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. Over the past 3 years for which audited data are available UQ has attracted the highest (2013) or second highest (2012, 2014) amount of research funding of any Australian university. Geography at UQ ranked 32nd in the QS World University rankings by subject for 2016. It enjoys an excellent success rate in nationally competitive grants (including seven grants in the latest 2016 ARC Linkage round).

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a \$1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city.

The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquest.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

## **Early Career Academic Appointments**

Early Career Academic (ECA) appointments are full time or part-time (minimum 0.5 fraction) Teaching and Research or Teaching Focused positions.

Through these appointments, the University is seeking to support early career academics to establish a competitive profile.

Early Career Academic appointments are open to persons currently employed by an Australian university and have submitted or been awarded a PhD and either:

- performed casual teaching work in four semesters or equivalent teaching periods in at least three years, preceding their application; or
- been employed in a fixed term postdoctoral research fellowship, fixed-term research, replacement or subsidiary to studentship position in the two years preceding their application.

Persons who have previously held a continuing academic appointment at any university are ineligible to be considered for an Early Career Academic appointment. Candidates will be notified prior to interview if they are being considered for appointment as an Early Career Academic.

## **Organisational Environment**

The School of Geography, Planning and Environmental Management is a vibrant, multidisciplinary School with extensive teaching and research programs covering the fields of Geography, Environmental Management, Planning and Occupational Health and Safety Science. The School offers a wide range of undergraduate programs including Bachelor's degrees in Arts (Geography) and Science (Geographical Science), a Bachelor of Environmental Management, a Bachelor of Regional and Town Planning and a Bachelor of Occupational Health and Safety Science. Coursework masters degrees are offered in Environmental Management, Urban and Regional Planning and Occupational Health and Safety Science and the School also contributes to the multi-school Master of Development Practice. The School offers postgraduate training in research via the Master of Philosophy and Doctor of Philosophy and currently has over 100 students enrolled in these degrees. The School has a strong research profile and enjoys an excellent success rate in nationally competitive grants and has a solid record of high quality publications.

## **Staff and Resources**

The School of Geography, Planning and Environmental Management is part of the Faculty of Science and is located on the St Lucia campus (Brisbane) of the university. The School has

40 academic staff, and 19 administrative and technical staff. There is a growing contingent of research appointments and the School has been active in establishing a range of adjunct positions in order to promote engagement with leaders in government and the professions. It has substantial computer laboratories, studio facilities and access to a world-class range of library resources and allied infrastructure. Further information and details of the research interests of academic staff may be accessed on the school's web site at <http://www.gpem.uq.edu.au/>

### **Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

## **DUTY STATEMENT**

### **Primary Purpose of Position**

To engage, as a lecturer, in undergraduate and postgraduate teaching, postgraduate supervision, and further development of the School's geography program, specifically in, but not exclusive to, the fields of demography, economic, physical, hazards, coastal and marine. In addition, this appointee will perform research, administrative and other activities associated with the School and its research.

### **Duties**

Duties and responsibilities include, but are not limited to:

#### **Teaching and Learning**

- Coordinate and teach courses in geography specific to your field of expertise at both undergraduate and postgraduate levels and/or provide geography components related to your field into wider geography courses.
- Develop course and teaching material and contribute to enhancement of the geography curriculum.
- Supervise research students at honours, Masters and PhD levels.
- Deliver effective, innovative teaching.
- Where appropriate teach subjects in flexible delivery mode.
- Consult with students.
- Provide support for other positions during absences.

#### **Research**

- Develop a research program at the forefront of the international scholarship in geography.
- Attract external funding including nationally competitive grants.
- Conduct research and maintain a vigorous publication record throughout leading national and international outlets.
- Develop a program of applied and contract research in a specific field of geography.

- Develop joint research initiatives in association with colleagues and postgraduate students.

### **Service and Engagement**

- Perform a range of administrative functions in the School.
- Contribute to local, national and international debate on issues in geography.
- Play an active role in enhancing the discipline through participation in professional meetings and associations as appropriate.
- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees.
- Foster the School's relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor.

### **Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

### **Organisational Relationships**

The position reports to the Deputy Head of School.

## **SELECTION CRITERIA**

### **Early Career Academic Appointments (fixed-term)**

#### **Essential**

- PhD in the area of geography, specifically in, but not exclusive to, the fields of demography/economic geography, coastal and marine physical processes and geohazards.
- Currently employed by an Australian university and have either:
  - performed casual teaching work in four semesters or equivalent teaching periods over at least three years, preceding their application; or

- been employed in a fixed term postdoctoral research fellowship, fixed-term research, replacement or subsidiary to studentship position in the two years preceding their application.
- Demonstrated teaching skills at undergraduate and postgraduate levels.
- Thorough knowledge of the history, issues and contemporary debates in a field of geography at scales from the global to the local.
- Analytical skills spanning both quantitative and qualitative methods.
- An ability to establish effective relationships and to represent and promote academic discipline at a university and wider community level, including industry, government and professional bodies.
- Evidence of a contribution to research, including successful external grant applications.
- Demonstrated track record in publications.
- Ability to work collaboratively with colleagues.
- Strong interpersonal and communication skills.

Desirable

- Developed industry liaisons and professional contacts.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.

Persons who have previously held a continuing academic appointment at any university are ineligible to be considered for the Early Career Academic appointment, and must fulfill the selection criteria below. Candidates will be notified prior to interview if they are being considered for appointment as an Early Career Academic.

**Academic Level B (continuing)**

Essential for Level B

- PhD in the area of geography, specifically in, but not exclusive to, the fields of demography/economic geography, coastal and marine physical processes and geohazards.
- Demonstrated teaching skills at undergraduate and postgraduate levels.
- Thorough knowledge of the history, issues and contemporary debates in a field of geography at scales from the global to the local.
- Analytical skills spanning both quantitative and qualitative methods.
- An ability to establish effective relationships and to represent and promote academic discipline at a university and wider community level, with demonstrated links with relevant professional organisations, industry liaisons, government and community groups.
- Demonstrated experience in presenting research at relevant conferences and other professional and community forums

- Well established contribution to research, demonstrated through an established record of high quality publications, successful external competitive grants and exhibition in high-quality outlets.
- Ability to work collaboratively with colleagues.
- Strong interpersonal and communication skills.

#### Desirable for Level B

- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.
- Ability to develop and critically review new research initiatives
- Ability to develop online course materials and to use alternative modes of teaching digital technologies, and flexible learning options.
- An emerging track record of applications for external research funds, especially grants and fellowships, and other research project funding

#### **Seminar**

Applicants invited for interview will be expected to present a seminar in conjunction with the selection interview process.

#### **Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

**The University of Queensland values diversity and social inclusion.**

**Employment opportunities are not limited by race, ethnicity, religion, disability, age, sexuality, gender or other protected attributes. Applications are encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Indigenous Employment Coordinator at: [atsi\\_recruitment@uq.edu.au](mailto:atsi_recruitment@uq.edu.au)**